Explain Everything Seating Chart Rubric – Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Total\_\_\_\_\_\_\_\_

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| Possible Points | 10points-9points | 8points-7points | 6points-4points | 3points-1point |
| Rehearsed ProductTotal Points | Students produced a well-rehearsed final product. The products have few pauses and flows nicely. Smooth transitions between team members that demonstrate product was well planned and rehearsed | Students produced a well-rehearsed final product. The products have pauses and students stumble through some of their dialogue. Transitions between members are not seamless. Product demonstrates a well-planned product with room for rehearsal improvement | Students produced a shaky product. Some parts seem well rehearsed, while others contain pauses and difficulties stating facts. While product demonstrates knowledge on the subject, rehearsal needs improvement. | Product overall does not seem rehearsed. There are many pauses, or laughing while attempting to state dialoged. Lack of rehearsal distracts from knowledge students are attempting to support.  |
| Possible Points | 10points-9points | 8points-7points | 6points-4points | 3points-1point |
| Visual Set UpTotal Points | Students have all of the required pictures, neatly sized, and placed around a visually appealing table. Overall presentation of this product is neat and visually pleasing. | Students have all of the required pictures, mostly neatly sized and placed around an acceptable table. Overall presentation of this product is for the most part visually pleasing. | Students have all of the required pictures. Pictures and table are not visually pleasing or uniformly sized. | Students do not have all the necessary pictures required for this product. |
| Possible Points | 30points-27points | 26points-20points | 19points-10points | 9points-1point |
| Reasoning Behind Seating ArrangementsTotal Points | Each seat has been thought-out and backed up with facts. Each member of the group demonstrates strong well organized and thought out reasons behind the seating arrangements. Following members have few to no repeats in the seating order. | Each seat has been though-out and backed up with facts. Members of the group demonstrate, for the most part, strong well organized and though out reasons behind the seating arrangements, while a few of the facts are too surfacey and lack specifics. There are repeats in the seating order. | Most of the reasons behind the seating arrangement are thought out, but facts are to vague to represent specific members. Facts given could generally fit more than more members at the table. There are repeats in the seating order. | Reasoning behind the seating arrangement does not seem to be thought out. Facts are too general and could fit many different members. Some of the individuals at the table were not moved or mentioned during each member’s presentation. |